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Deputy Chief Executive / Dirprwy Brif Weithredw
Nigel Barnett ICSA, CIPD, MBA



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ALL SECONDARY SCHOOLS

**Interim Head of
Legal Services and
Monitoring Officer
Gail Williams LL.B
Solicitor**

**Pennaeth Gwasanaethau
Chyfreithiol a Swyddog
Monitro Dos Do
Gail Williams LL.B
Cyfreithiwr**

Your Ref/Eich Cyf: SACRE/RB
Our Ref/Ein Cyf: Rebecca Barrett
Contact/Cyslltwch â: 01443 864245
Telephone/Ffon: barrerm@caerphilly.gov.uk
E Mail/E Bost: 5th June 2017
Date/Dyddiad:

Dear Head Teacher / Head of RE,

Support Available - Revised Religious Studies GCSE Specifications

SACRE wish to inform you of the support that is being made available to schools with the implementation of the revised Religious Studies GCSE specifications to be taught from September 2017. The information below has already been sent to schools via the EAS School Bulletin but SACRE wish to ensure that all schools are aware of the GCSE support available.

EAS have appointed two GCSE lead practitioners in Religious Studies to support schools with this implementation. They are Rhian Davies of King Henry VIII School and Clare Lane of Ebbw Fawr LC.

A network meeting has been organized by the GCSE lead practitioners for **28th June 2017 at King Henry VIII School in Abergavenny, NP7 6EP**. It will run from 2-4pm. You can apply using the course code given to you in the EAS School Bulletin.

Some of the items on the agenda for discussion include:

1. Discussion of options that schools have chosen with perhaps the grouping of schools together who have chosen the same religion combination so that they can support each other.
2. Preparation of SAMs to create a bank of SAMS materials to share such as a selection of papers and mark schemes that can be used as examples, tests, assessments etc
3. Tracking progress by discussing mechanisms to track progress and identify underachievement
4. Cost effectiveness by going paperless, as far as possible. Consideration of creation of our own resources e.g. Hinduism text book, as WJEC does not include Hinduism
5. Specified texts activities, similar to the SAMS activity above, to provide activities to help students understand and apply the specified texts.
6. Schemes of Learning – layout, sharing of ideas, division of tasks to create schemes of learning.

A greener place Man gwyrddach



Correspondence may be in any language or format | Gallwch ohebu mewn unrhyw iaith neu fformat

There is also an intention for the Lead Practitioners to provide in-school support. The detail of this process is yet to be worked out and will be discussed at the meeting.

The intention of the lead practitioners is to try to address the needs of schools and would welcome any ideas and suggestions from colleagues. For further enquiries please contact Rhian Davies by email on DaviesRH@KHS.SchoolsEdu.org.uk

SACRE welcomes such support to school at this very important time and would encourage schools to take advantage of this opportunity for support and advice in preparation for implementation in September 2017.

Yours faithfully,

A handwritten signature in black ink that reads "RMBarnett". The signature is written in a cursive style with a large initial 'R' and 'B'.

Rebecca Barrett
Clerk to Caerphilly SACRE